

① 我...有夢 Me... Jane

Class: _____ No. _____ Name: _____

[Book Introduction]

In his characteristic heartwarming style, Patrick McDonnell tells the story of the young Jane Goodall and her special childhood toy chimpanzee named Jubilee. As the young Jane observes the natural world around her with wonder, she dreams of "a life living with and helping all animals," until one day she finds that her dream has come true.

One of the world's most inspiring women, Dr. Jane Goodall is a renowned humanitarian, conservationist, animal activist, environmentalist, and United Nations Messenger of Peace. In 1977 she founded the Jane Goodall Institute (JGI), a global nonprofit organization that empowers people to make a difference for all living things.

With anecdotes taken directly from Jane Goodall's autobiography, McDonnell makes this very true story accessible for the very young—and young at heart. (Amazon.com)

[Vocabulary]

- | | | |
|----------------------|---------------|------------------|
| 1. _____ chimpanzee | 2. _____ coop | 3. _____ miracle |
| 4. _____ sap | 5. _____ bark | 6. _____ ape |
| 7. _____ tuck sb. in | | |

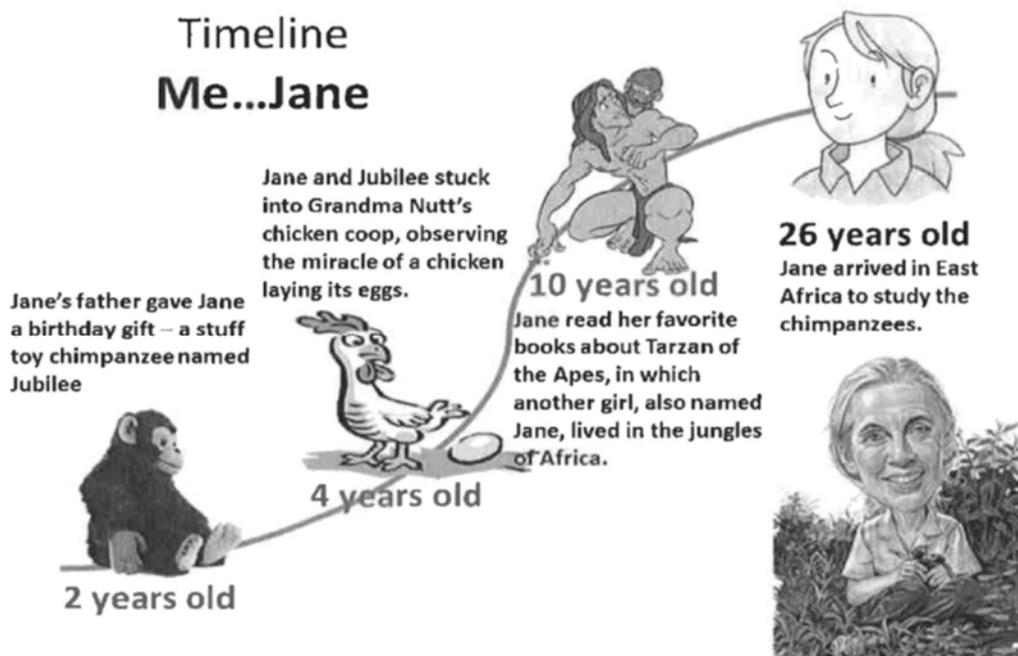
- the liquid that carries food to all parts of a plant
- the hard outer covering of a tree
- a small, very intelligent African ape with black or brown fur
- an animal like a large monkey with no tail, that uses its arms to move through trees
- a cage where small animals are kept, especially chickens
- to make someone comfortable in bed, especially a child, by arranging the covers around them
- an unusual and mysterious event that is thought to have been caused by a god because it does not follow the usual laws of nature

[Discussion]

- How would you describe Jane? Cite evidence from the text to support your answer.

2. How did Jane make her dream come true? What is your dream? What will you do to make sure it becomes a reality?

3. In Jane's message to the reader, there is a quote from Jane Goodall. "Each one of us makes a difference. We cannot live through a single day without making an impact on the world around us-and we have a choice as to what sort of difference we make." Share with us your thought about the quote.



② 勇敢小鬥士 The Story of Ruby Bridges

Class: _____ No. _____ Name: _____

[Book Introduction]

It's 1960, and Ruby Bridges and her family have recently moved from Mississippi to New Orleans in search of a better life. When a judge orders Ruby to attend first grade at William Frantz Elementary, an all-white school, Ruby must face angry mobs of parents who refuse to send their children to school with her. This moving picture book captures the spirit of a little girl standing alone in the face of racism.

[Vocabulary]

- | | | |
|--------------------|-----------------------------|---------------------------|
| 1. _____ cabin | 2. _____ crop | 3. _____ janitor |
| 4. _____ scrub | 5. _____ be a credit to sb. | 6. _____ call sb. names |
| 7. _____ irritable | 8. _____ mob | 9. _____ to wear sb. down |
| 10. _____ marshal | 11. _____ howl | 12. _____ budge |

- a. to move
- b. a small, simple house made of wood
- c. a title used for police officers in some parts of the US
- d. to rub something hard in order to clean it, especially using a stiff brush, soap, and water
- e. becoming annoyed very easily
- f. a person employed to take care of a large building, such as a school
- g. to do something that makes a person, group, or organization feel proud or receive praise
- h. a large, angry crowd, especially one that could easily become violent
- i. to insult someone by saying unpleasant things to him/her
- j. to make a loud sound, usually to express pain, sadness, or another strong emotion
- k. a plant such as a grain, fruit, or vegetable grown in large amounts
- l. to make someone feel tired and less able to deal successfully with a situation

[Discussion]

1. Who is Ruby Bridges? What made Ruby so different from everyone else?

2. If you were Ruby Bridges, would you continue going to school? Why?

3. Make a list of Ruby's character traits. Choose one trait that you may need to give you strength. Write a paragraph to tell how you would plan to work on developing that trait.

【Graphic Organizers】

Character Profile
Ruby Bridges

WHITE ONLY

Who
Ruby Bridges

Where

When

What

Conflict
What kind of problem did Ruby meet?

Feeling
How did Ruby feel at this point?

Reaction
How did Ruby react?

③ 世界上最勇敢的女孩和男孩 **Malala, a Brave Girl from Pakistan/Iqbal, a Brave Boy from Pakistan: Two Stories of Bravery**

Class: _____ No. _____ Name: _____

[Book Introduction]

Meet two heroes of Pakistan who stood up for the rights to freedom and education in these inspirational nonfiction tales from acclaimed author-illustrator Jeanette Winter. Two stories of bravery in one beautiful book—including the story of Malala Yousafzai, a winner of the 2014 Nobel Peace Prize!

One country: Pakistan. Two children: Iqbal Masih and Malala Yousafzai. Each was unafraid to speak out. He, against inhumane child slavery in the carpet trade. She, for the right of girls to attend school. Both were shot by those who disagreed with them—he in 1995, she in 2012. Iqbal was killed instantly; Malala miraculously survived and continues to speak out around the world. She was awarded the Nobel Peace Prize in 2014 for her work.

The stories of these two courageous children whose bravery transcended their youth, beautifully written and illustrated by celebrated author Jeanette Winter, are an inspiration to all.



(Amazon.com)

[Vocabulary]

- | | | |
|------------------|---------------------|--------------------|
| 1. _____ demand | 2. _____ extremist | 3. _____ bellow |
| 4. _____ loom | 5. _____ sweltering | 6. _____ intricate |
| 7. _____ gloom | 8. _____ trudge | 9. _____ bondage |
| 10. _____ outlaw | 11. _____ liberated | 12. _____ mourner |

- extremely and uncomfortably hot
- darkness
- to shout in a loud voice
- to ask for something forcefully, in a way that shows that you do not expect to be refused
- to walk slowly with a lot of effort
- not following traditional ways of behaving or old ideas
- someone who has beliefs that most people think are unreasonable and unacceptable
- the state of being another person's slave
- a piece of equipment for weaving (= making thread into cloth)
- a person at a funeral
- having a lot of small parts or details that are arranged in a complicated way
- to make something illegal or unacceptable

[Discussion]

- Why do Taliban fighters tell the girls not to go to school?



④ Piggybook

Class: _____ No. _____ Name: _____

[Book Introduction]

Mr. Piggott and his sons are a male chauvinist lot who, outside of yelling for their dinner, don't exercise themselves much around the house. When Mrs. Piggott finally tires of the endless chores that sandwich her workday, she leaves the menfolk on their own, with a note saying, 'You are pigs.' With the cooking and housework untended, they soon turn genuinely porcine, a transformation Browne foreshadows with pig faces on the wallpaper, vases, fireplace, phone. As in most of Browne's art, there is more than a touch of irony and visual humor here.



[Vocabulary]

- | | | | | | |
|-----------|-------------|-----------|---------|-----------|----------|
| 1. _____ | make a bed | 2. _____ | carpet | 3. _____ | demand |
| 4. _____ | mantelpiece | 5. _____ | pigsty | 6. _____ | squeal |
| 7. _____ | grunt | 8. _____ | grumpy | 9. _____ | root (v) |
| 10. _____ | scrap | 11. _____ | snuffle | 12. _____ | mend |

- a. easily annoyed and complaining
- b. a dirty or messy place
- c. to make a short, low sound instead of speaking, usually because of anger or pain
- d. to ask for something forcefully, in a way that shows that you do not expect to be refused
- e. to pull up and tidy the covers on a bed after it has been slept in
- f. to complain about something loudly
- g. small pieces of food that have not been eaten and are usually thrown away
- h. (a shaped piece of) thick material used for covering floors
- i. to speak or breathe noisily through the nose
- j. to look for something by turning things over
- k. a shelf above a fireplace
- l. to repair something that is broken or damaged

[Discussion]

1. Why dose Anthony Browne name the book-“Piggybook”? If you were the mother on the cover, how would you feel? (cover)



2. What is mentioned in the beginning of the story? Do you find anything missing in that paragraph? (p1)

3. Why are all the things in the shape of pig in the story? Which one is you favorite?

4. What does Piggybook say about gender equality? What's your opinion about gender equality?

⑦ Emmanuel's Dream

Class: _____ No. _____ Name: _____

[Book Introduction]

Born in Ghana, West Africa, with one deformed leg, he was dismissed by most people—but not by his mother, who taught him to reach for his dreams. As a boy, Emmanuel hopped to school more than two miles each way, learned to play soccer, left home at age thirteen to provide for his family, and, eventually, became a cyclist. He rode an astonishing four hundred miles across Ghana in 2001, spreading his powerful message: disability is not inability. Today, Emmanuel continues to work on behalf of the disabled.



Amazon.com

[Vocabulary]

- | | | | | | |
|-----------|------------|-----------|------------|-----------|------------|
| 1. _____ | curse (n) | 2. _____ | disability | 3. _____ | lunge |
| 4. _____ | crutch | 5. _____ | bustling | 6. _____ | scold |
| 7. _____ | insult (v) | 8. _____ | slam | 9. _____ | bold |
| 10. _____ | flip-flop | 11. _____ | pedal (v) | 12. _____ | astounding |

- to speak to someone angrily because you disapprove of their behavior
- If a place is bustling, it is full of busy activity.
- a cause of trouble and unhappiness
- to move forward suddenly and with force, especially in order to attack someone
- to say or do something to someone that is rude or offensive
- an illness, injury, or condition that makes it difficult for someone to do the things that other people do
- to put, or throw, with force and loud voice
- very surprising or shocking
- not frightened of danger
- to push the pedals of a bicycle with your feet
- a type of open shoe, often made of rubber, with a V-shaped strap that goes between the big toe and the toe next to it
- a stick with a piece that fits under the arm, that you lean on for support if you have difficulty in walking because of a foot or leg injury

[Discussion]

- What were the main challenges Emmanuel faced in the book? How did he handle each problem?

2. How does Emmanuel see himself? Does he seem disabled to you?

3. What do you learn from Emmanuel's story?

4. (1) Have people ever judged you or been mean to you just because you're different than they are? How did that make you feel? How did you react?
(2) Have *you* ever been mean to someone different than you? Why do you think you acted that way? If you met that person again today, what would you do differently?

[Timeline of the Story]

